



## COURSE OUTLINE: OEL839 - INTERVIEWING AND INV

Prepared: Jim Pardy

Approved: Lori Crosson, Director, E-Learning and Continuing Education

<b>Course Code: Title</b>	OEL839: INTERVIEWING AND INVESTIGATION
<b>Program Number: Name</b>	
<b>Department:</b>	DISTANCE EDUCATION
<b>Semesters/Terms:</b>	20S, 20F, 21W
<b>Course Description:</b>	This course focuses on interviewing and investigation skills. Students develop the interviewing skills necessary to retrieve information from victims, witnesses and suspects. They also learn the basic steps of investigation including the practical development of note taking and observation skills.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	48
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	PFP304
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Books and Required Resources:</b>	Interviewing and Investigation. by Watkins, K., Turtle, J., Euale, J. Publisher: Emond Montgomery Publications. Edition: 2nd ISBN: 978-1-55239-379-6

<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	Extract and gather information utilizing professional and ethically accepted interviewing techniques.	-Interview individuals and groups to collect evidence, elicit, and validate information. -Differentiate between victims, suspects and witnesses -Comply with provincial, civil, and criminal law and use rules of evidence to guide investigation and interactions, and to ensure admissibility of evidence.
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	Select the most appropriate technique in a variety of situations in order to extract information.	-Influence or persuade others using a variety of communication strategies or techniques. -Use communication strategies, techniques, and language to meet the needs of an individual or group. -Apply accepted interview techniques such as the Reid Interview Technique to obtain information from suspects.  Evaluate the results of communication and adapt subsequent communication strategies.  Identify behaviours and speech patterns that may indicate



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		deception								
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>								
	Apply Charter provisions and judges rules when obtaining admissions/confessions in the interview process.	-Comply with provincial, civil, and criminal law and use rules of evidence to guide investigation and interactions, and to ensure admissibility of evidence within the boundaries set out by court decisions defining Charter rights and limitations. -Interview individuals and groups to collect evidence, elicit, and validate information.								
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>								
	Apply basic communication skills in the area of listening and speaking and recognize the significance of body language and environment in the interview process.	-Collect, analyse, and synthesize information through observation, research, and consultation. -Record statements and observations accurately and objectively adhering to identified Common Law, Charter and legislative requirements. -Develop effective observation and interview skills.								
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>								
	Record investigative notes in compliance with legal and ethical standards.	-Apply provincial and federal standards, regulations, and rules to professional conduct. -Adhere to professional code of ethics.								
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>								
	Identify appropriate sources of information relative to investigative needs.	-Analyse personal and collective conduct related to ethical challenges that arise in various work situations. -Adhere to professional code of ethics. -Respect the legal rights of others. -Describe crime scene procedures used for securing, searching, recording, collecting, and preserving evidence. -Apply knowledge of court jurisdictions in various situations.								
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>								
	Construct and apply descriptive factors for identification of suspects and other persons.	-Use questioning techniques to gather, clarify, and validate information. -Record statements and observations accurately and objectively. -Develop effective observation and interview skills. -Identify means of suspect identify identification by witnesses such as photo line-ups.								
<b>Evaluation Process and Grading System:</b>	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Assignment s 2</td><td>30%</td></tr><tr><td>Final exam</td><td>40%</td></tr><tr><td>Midterm exam online</td><td>30%</td></tr></table>		Evaluation Type	Evaluation Weight	Assignment s 2	30%	Final exam	40%	Midterm exam online	30%
Evaluation Type	Evaluation Weight									
Assignment s 2	30%									
Final exam	40%									
Midterm exam online	30%									
<b>Date:</b>	March 9, 2020									
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.									

